

Whole School Approaches



**Wellard
Village**

PRIMARY SCHOOL

Wellard Village Primary School Whole School Approaches

Evidence Based Practice * Explicit Teaching* Play-based learning *Inquiry Learning

Learning Environment:

- Visible learning intentions and success criteria.
- Universal Lesson Design visuals:
 - A visual daily timetable/schedule.
 - Clear labelling (image or photograph) of student resources in areas or on shelves.
 - Visuals to support expectations on the mat.
 - Clearly defined work areas.
- Regulation space (Zen Den set up).
- Creating a growth mindset.
- Using process praise.
- Unconditional positive regard.
- Consistent predictable routines and consistent predictable adults.

Health and Wellbeing:

- Protective Behaviours (Term 2).
- Zones of Regulation.
- Specialised instruction from Physical Education Specialist.
- Be You Framework.
- Participation in Your Move.

Inquiry:

- Kath Murdoch Inquiry model.
- Explicit teaching of Learner Assets.
- WVPS Inquiry Planner.
- Creating student agency, voice, choice, and autonomy.

Engagement:

- Consistent Practice: WVPS Universal Lesson Design.
- Positive Behaviour Support (PBS: Be Courageous, Be Compassionate, Be Responsible).
- WVPS behaviour process and use of tracking book.
- Classroom Management Skills (CMS).
- Restorative Practice.
- Berry Street Education Model:
 - Morning Circle
 - Brain Breaks
 - Mindful Daily Practice
 - Ready To Learn Plans

Lesson Design:

- Objective and purpose
- Hook
- Daily Review
- Explicit Teaching (I do)
- Guided Practise (We do)
- Practise (You do)
- Lesson Closure and Reflection

Utilise gradual release of responsibility.

Literacy:

- Linguistic phonics: Sounds-Write (P-3); WVPS scope and sequence; Year 4-6 intervention and poly-syllabic lessons.
- Reading/Fluency: daily repeated oral reading and shared reading (comprehension in context, questioning the author, explicit teaching of text structure).
- Vocabulary instruction (Tier 2 & 3 words related to Inquiry).
- Comprehension: Read with a pencil and Read, Ask, Put (RAP).
- Writing: WVPS text sequence.
- Editing: ARMS and CUPS.
- Handwriting: Peggy Lego & South Australian Foundation Font.

WA Curriculum:

- Languages: AUSLAN
- Arts: Media Arts & Music
- Core Knowledge Units.
- Abacus Science and STEM kits.

Numeracy:

- WA curriculum taught through the Paul Swan curriculum threads.
- Paul Swan Lesson Design: Tune In, Warm Up/ Mental Component Fluency, Explicit Teaching, Reflection.
- Natural Maths Strategies for mental computation.
- Explicit teaching of Maths Vocabulary using Paul Swan Word Books.
- Use of Paul Swan milestones in Number.
- Problem Solving: CUBES strategy.